AP Biology Student Learning Plan Heredity Unit 7 - 8 Days

Math skills: chi square, probability of mutually exclusive events, probability of independent events, mean, median, mode, range

Day/Date	Topic/Objectives	Support
Day 1	Introduction	12.1-12.2
Sexual	 Explain how the DNA is passed from one generation to another via chromosomes 	
reproduction	generation to another via emoniosomes	
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Day 2	☐ Describe the role of meiosis in increasing genetic	12.3-12.4
Genetic diversity	diversity ☐ Explain the benefits of genetic variations in	
urversity	organisms	
	☐ Apply the laws of segregation and independent	
	assortment to analyze the passage of traits from	
	parents to offspring ☐ Describe the benefits of genetic diversity within a	
	population of organisms	
Day 3	☐ Determine patterns of inheritance from data that	12.5-12.6
Test cross and	gives the genotypes and phenotypes of parents	
Chi Square	and offspring	
	 Analyze patterns of inheritance (monohybrid, dihybrid and sex-linked) based on empirical data 	
	☐ Analyze traits that do not follow simple	
	Mendelian patterns of inheritance	
	☐ Analyze multiple gene traits	
	☐ Analyze traits carried on sex chromosomes☐ Use the Chi square statistical analysis tool to	
	analyze "goodness of fit" of data to expected	
	values	
Day 4	☐ Use the rules of probability to analyze passage of	13.1-13.2
probability	traits from parents to offspring	
Day 5		13.3
Mitochondrial	☐ Describe the implications of mitochondrial	
Inheritance	inheritance	
Genetic	 Explain why Mendelian genetics cannot account for many examples of inheritance 	
Disorders	☐ Discuss ethical issues related to human genetic	
	disorders	
	☐ Explain how certain genetic conditions can be	
	attributed to inheritance of single gene traits or	

	chromosomal changes	
Day 6 Genetic mapping	 □ Explain why genes carried on the same chromosome tend to move as a unit □ Use data to determine the relative distance between linked genes 	13.4-13.5
Day 7 Environmental influences review	 □ Explain, using a specific example, how the environment can influence the expression of a genetic trait □ Describe how it is possible for different organisms within a population to respond differently to the same environmental factor □ 	
Day 8		