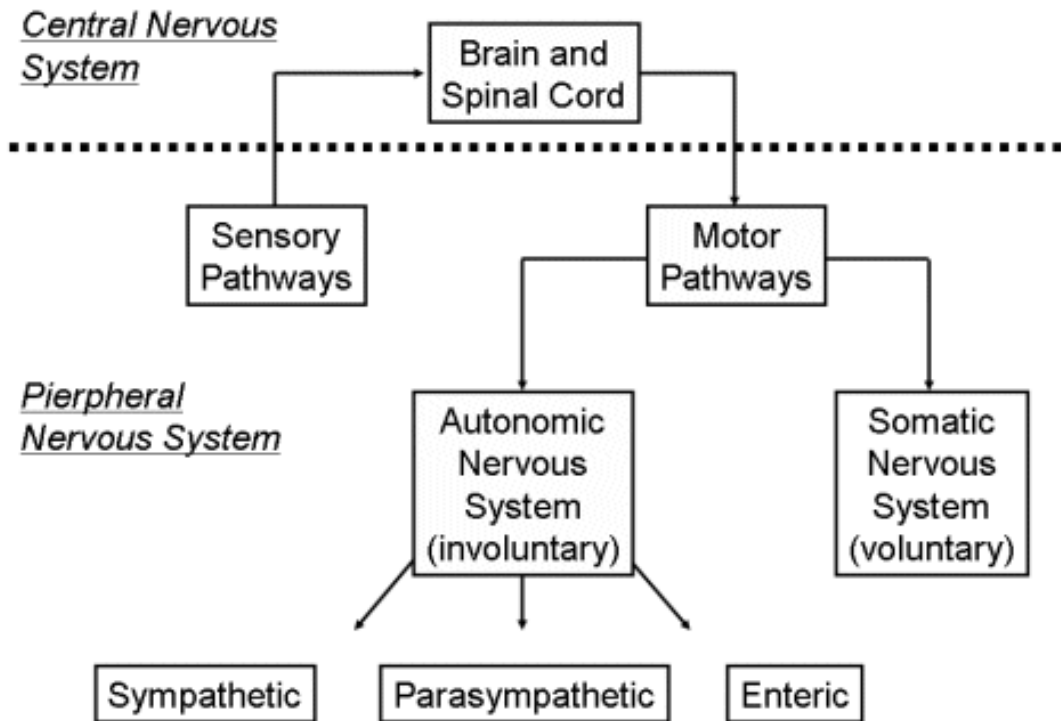


- *Nervous System*

# Day 6 Objectives

- Describe how nervous systems transmit information.
- What is the function and location of the following parts of a neuron: cell body, axon, dendrite?
- What is the benefit of the myelin sheath?
- How does the Schwann cell improve signal propagation?
- What are the three main functions of the neuron?
- How are neurons polarized?
- How do neurons become depolarized?
- How is energy used to move sodium and potassium in order to maintain membrane potential?
- What is the significance of the synapse in nerve signal propagation?
- How are epinephrine and norepinephrine used in signal propagation?
- What is the final result of nerve cell signal transmission?
- How can neurons be used to stimulate?
- How can neurons be used to inhibit?

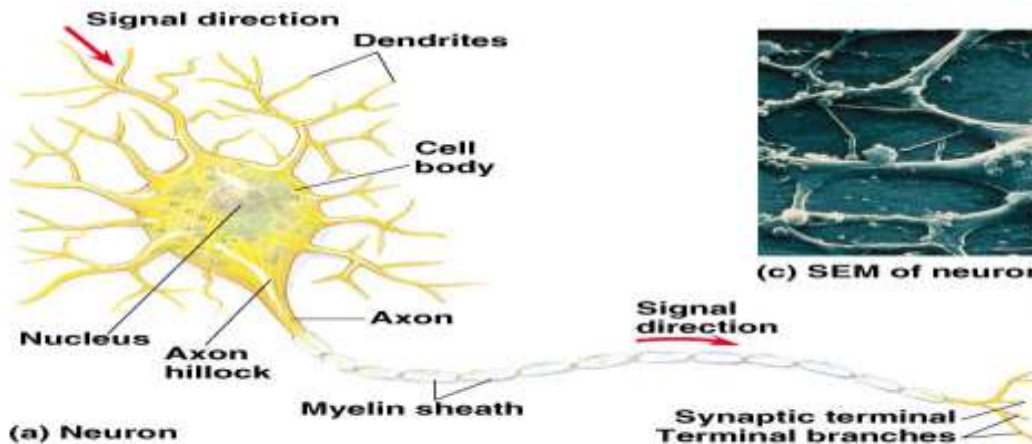
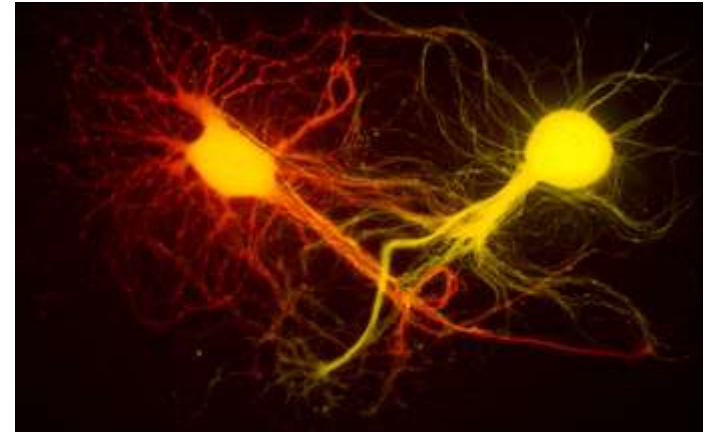
# QOD



- What is the basic functional unit of the nervous system?

# Structural Unit of Nervous System

- Neuron~ structural and functional unit
- Cell body~ nucleus and organelles
- Dendrites~ impulses from tips to neuron
- Axons~ impulses toward tips
- Myelin sheath~ supporting, insulating layer
- Schwann cells~PNS support cells
- Synaptic terminals~ neurotransmitter releaser
- Synapse~ neuron junction



(c) SEM of neuron

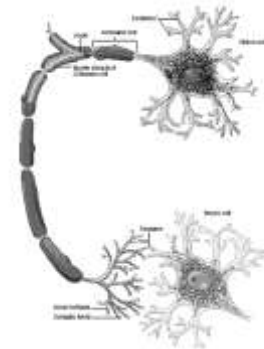
1  $\mu$ m



(b) Synapse

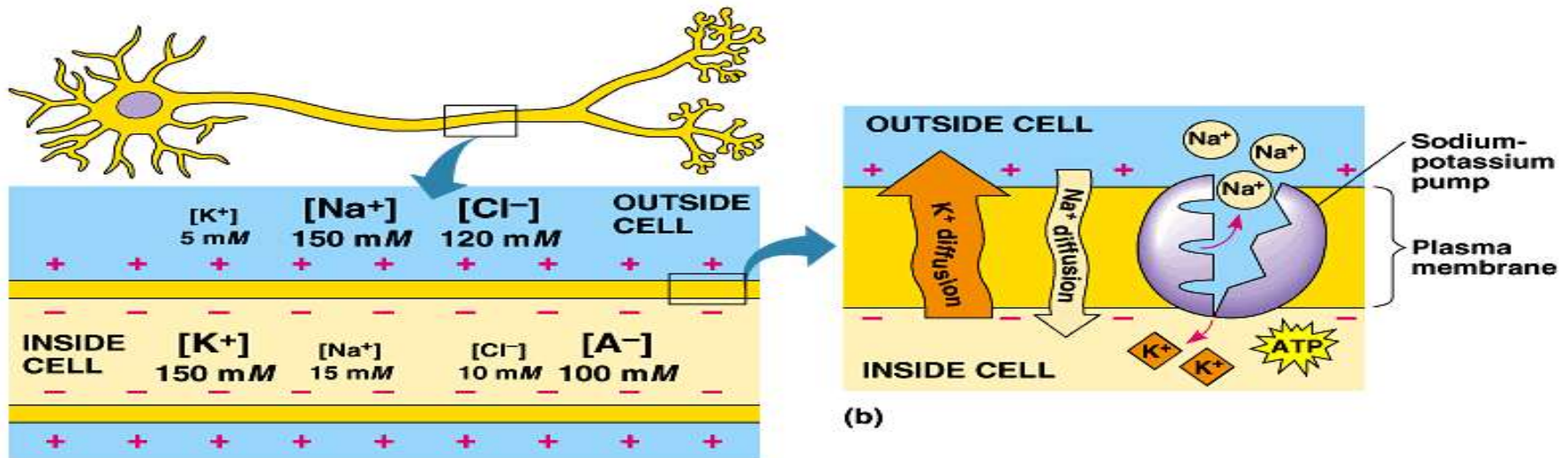
# Background information

- Membranes are semi permeable – some things move through more readily than others
- Channels provide passage for impermeable substances
- Diffusion – movement from high to low concentration
- Against concentration gradient takes energy (ATP)
- Concentration Gradient represents potential energy



# Neural signaling, I

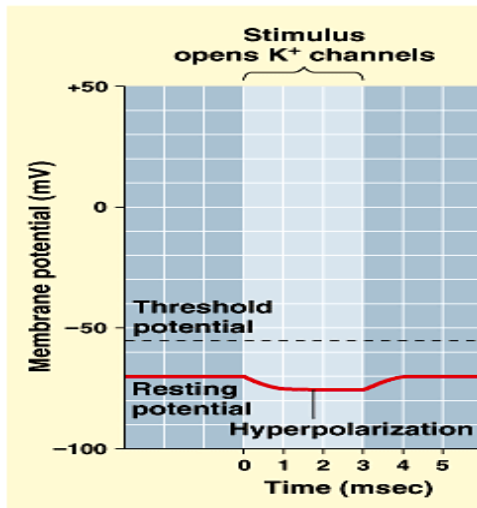
- Membrane potential (voltage differences across the plasma membrane)
- Intracellular/extracellular ionic concentration difference
- $K^+$  diffuses out ( $Na^+$  in); large anions cannot follow....selective permeability of the plasma membrane
- Net negative charge of about  $-70mV$



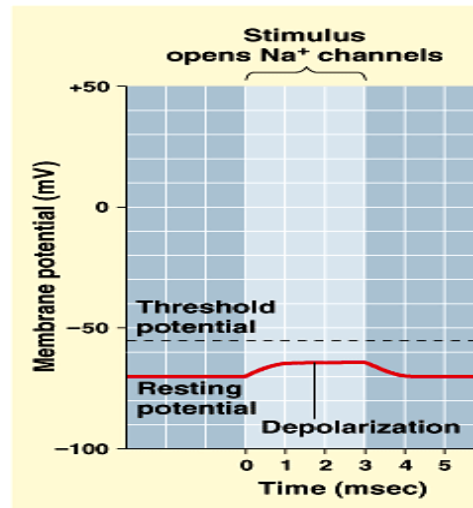
(a)

# Neural signaling, II

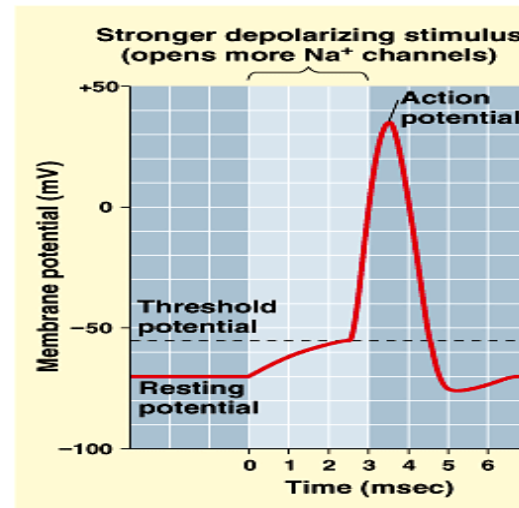
- Excitable cells~ cells that can change membrane potentials (neurons, muscle)
- Resting potential~ the unexcited state of excitable cells
- Gated ion channels (open/close response to stimuli): photoreceptors; vibrations in air (sound receptors); chemical (neurotransmitters) & voltage (membrane potential changes)
- Graded Potentials (depend on strength of stimulus):
- 1- Hyperpolarization (outflow of  $K^+$ ); increase in electrical gradient; cell becomes more negative
- 2- Depolarization (inflow of  $Na^+$ ); reduction in electrical gradient; cell becomes less negative



(a) Graded potential: hyperpolarization



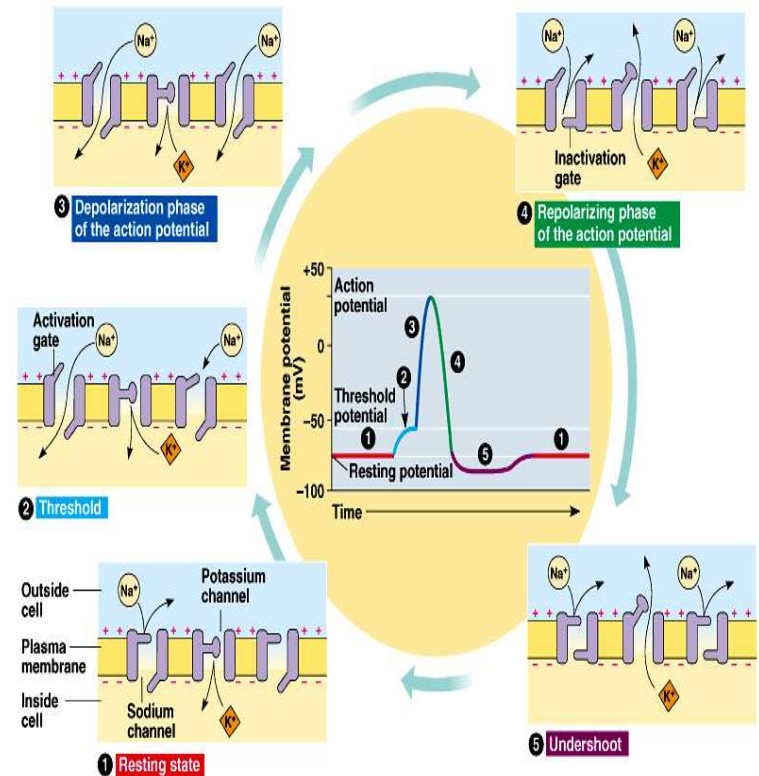
(b) Graded potential: depolarization



(c) Action potential

# Neural signaling, III

- **Threshold potential:** if stimulus reaches a certain voltage (-50 to -55 mV)....
- The **action potential** is triggered....
- Voltage-gated ion channels (Na<sup>+</sup>; K<sup>+</sup>)
- 1-**Resting state** • both channels closed
- 2-**Threshold** • a stimulus opens some Na<sup>+</sup> channels
- 3-**Depolarization** • action potential generated • Na<sup>+</sup> channels open; cell becomes positive (K<sup>+</sup> channels closed)
- 4-**Repolarization** • Na<sup>+</sup> channels close, K<sup>+</sup> channels open; K<sup>+</sup> leaves • cell becomes negative
- 5-**Undershoot** • both gates close, but K<sup>+</sup> channel is slow; resting state restored
- **Refractory period** ~ insensitive to depolarization due to closing of Na<sup>+</sup> gates

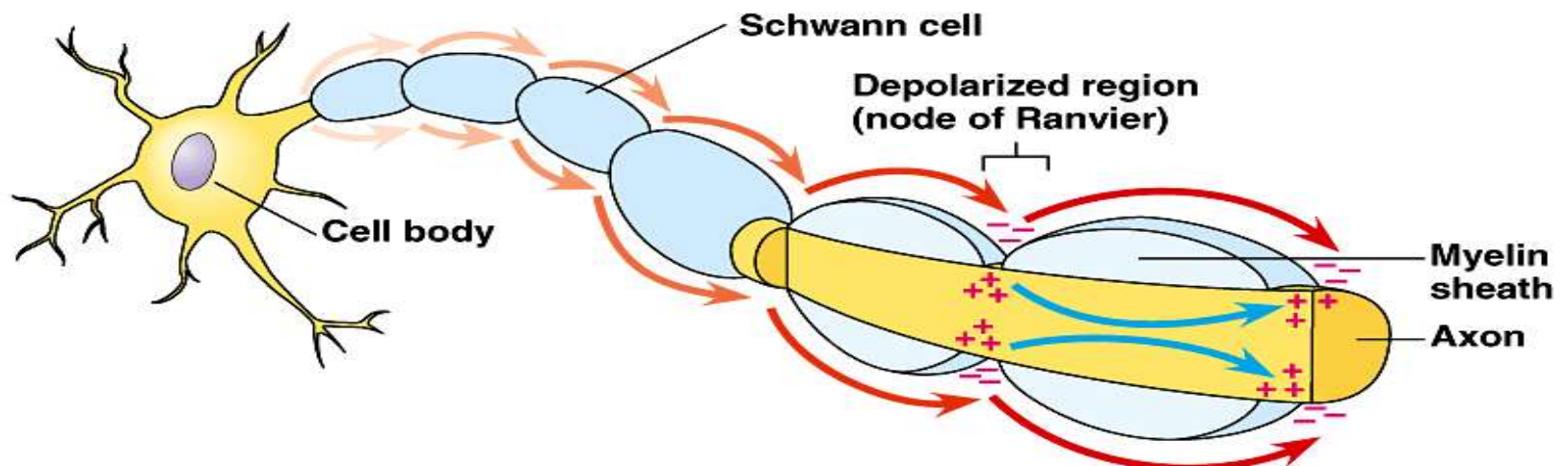


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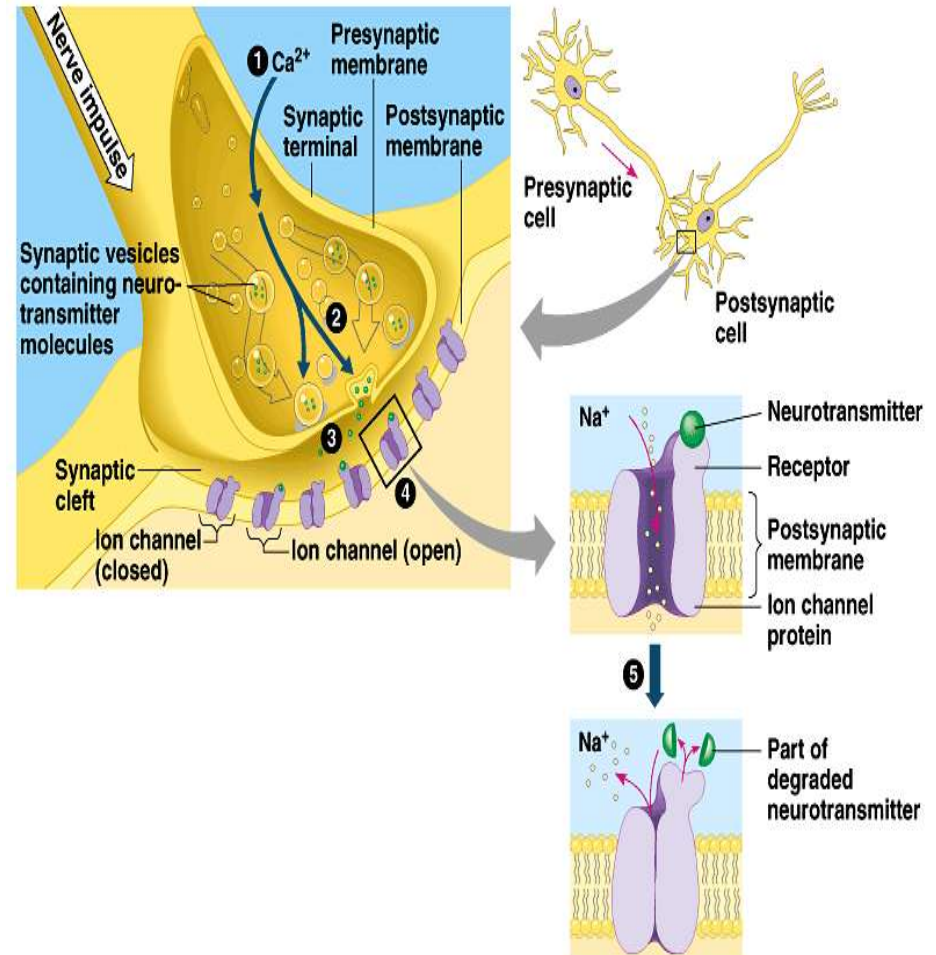
# Neural signaling, IV

- “Travel” of the action potential is self-propagating
- Regeneration of “new” action potentials only after refractory period
- Forward direction only
- Action potential speed:
- 1-Axon diameter (larger = faster; 100m/sec)
- 2-Nodes of Ranvier (concentration of ion channels); saltatory conduction; 150m/sec



# Synaptic communication

- Presynaptic cell: transmitting cell
- Postsynaptic cell: receiving cell
- Synaptic cleft: separation gap
- Synaptic vesicles: neurotransmitter releasers
- Ca<sup>+</sup> influx: caused by action potential; vesicles fuse with presynaptic membrane and release....
- Neurotransmitter



# Neurotransmitters

- Acetylcholine (most common)
  - skeletal muscle
- Biogenic amines (derived from amino acids)
  - norepinephrine
  - dopamine
  - serotonin
- Amino acids
- Neuropeptides (short chains of amino acids)
  - endorphin

# Neurons of Thirsty Mouse

- Link to video:  
<http://www.hhmi.org/bulletin/spring-2015/got-thirst-here-s-why>
- ***When stimulated with blue light, mice drink with zeal, even if the water is presented in an unfamiliar bowl.***

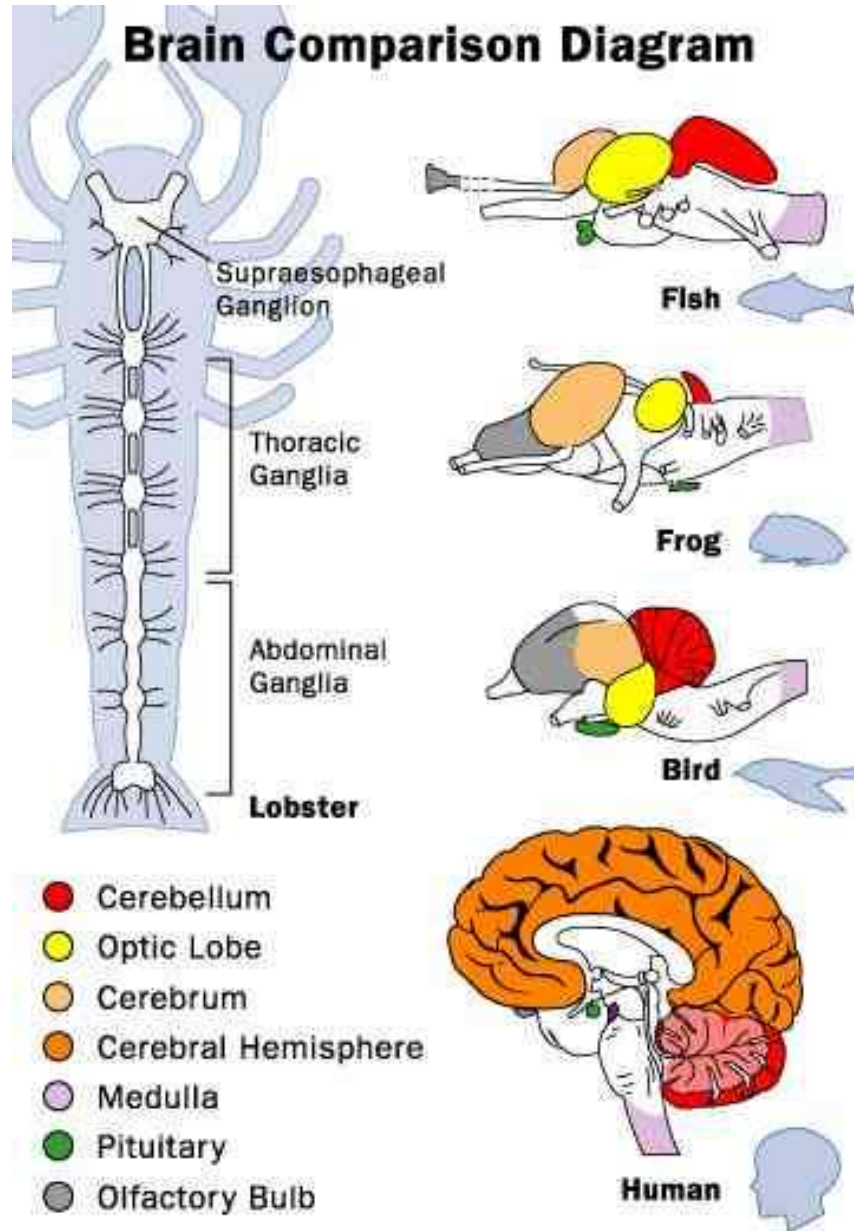
# Day 7 Objectives

- What is the significance of the regions of the vertebrate brain?
- How does the amygdala control the brain?

QOD

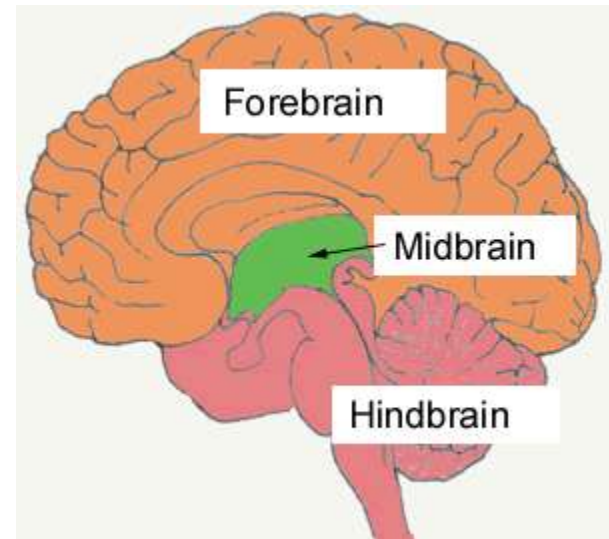
- Which region of the human brain do you think evolved first?  
Support your idea with evidence.

# Brain Comparison Diagram



# Regions of the Brain

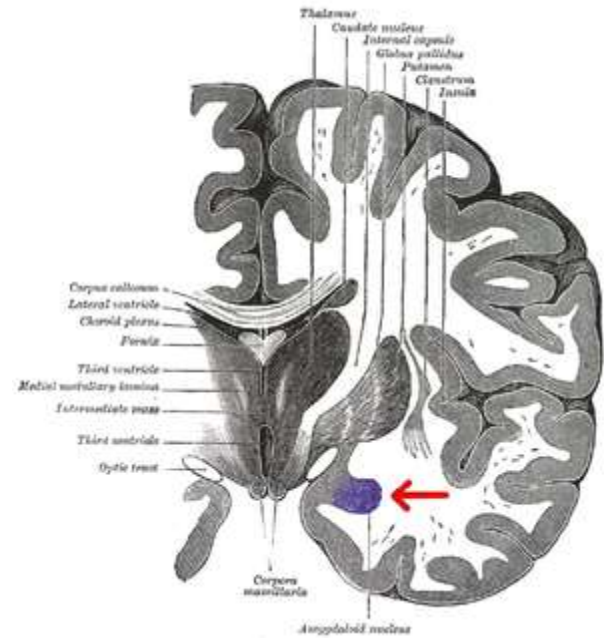
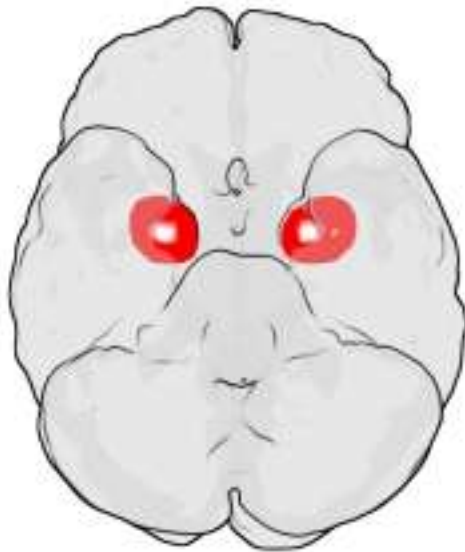
- The brain evolved over time in this order:
  - Hindbrain – most primitive
    - Medulla – breathing
    - Pons - coordination
    - Cerebellum - balance
  - Midbrain
    - Controls senses and arousal
  - Forebrain – most recent
    - Thalamus
    - Limbic system
      - Hypothalamus – thirst hunger temperature
      - Hippocampus - memory
      - Amygdala – emotion





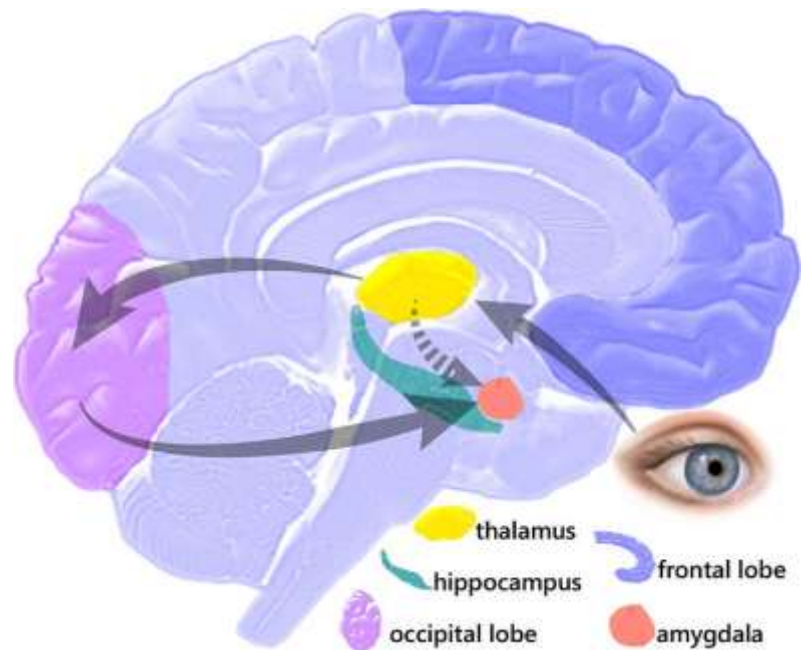
# Amygdala

- A region of the brain within the temporal lobe
- Plays a role in emotions and memory



# Amygdala hijack

- The neocortex is the “thinking brain”
- Thoughts are usually filtered through

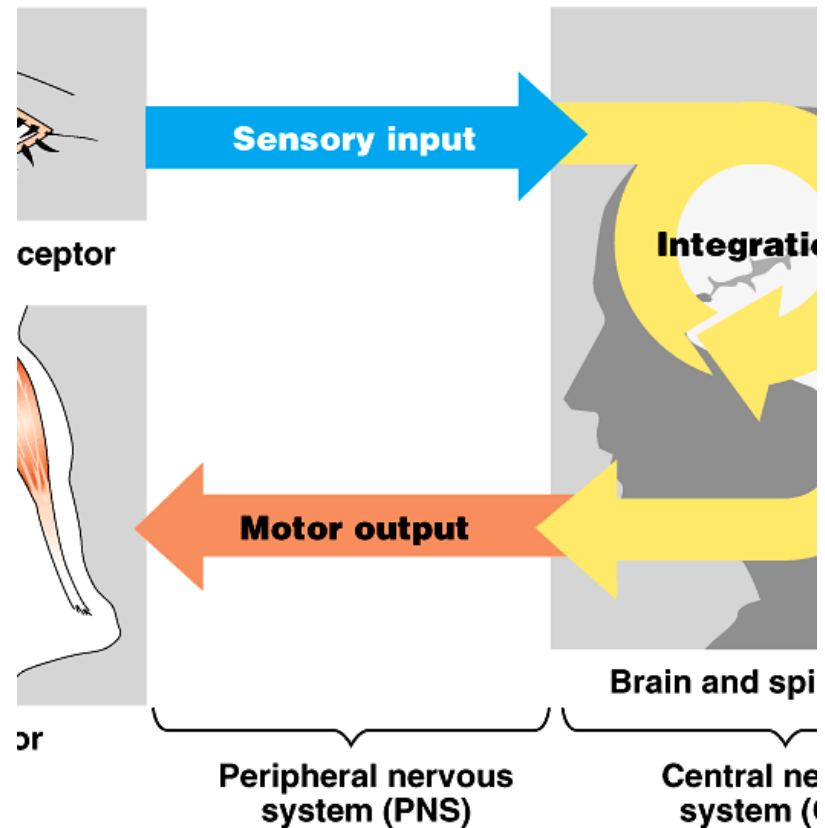


## Day 8 Objectives

- Describe how the vertebrate brain integrates information to produce a response
- Different regions of the vertebrate brain have different function, compare and contrast the functions of the forebrain, midbrain and hindbrain

# Nervous systems

- Central nervous system (CNS) - brain and spinal cord
- Peripheral nervous system (PNS) - sensory and motor neurons



# Vertebrate PNS

- Sensory division

- Motor division

- somatic system

- voluntary, conscious control*

- autonomic system

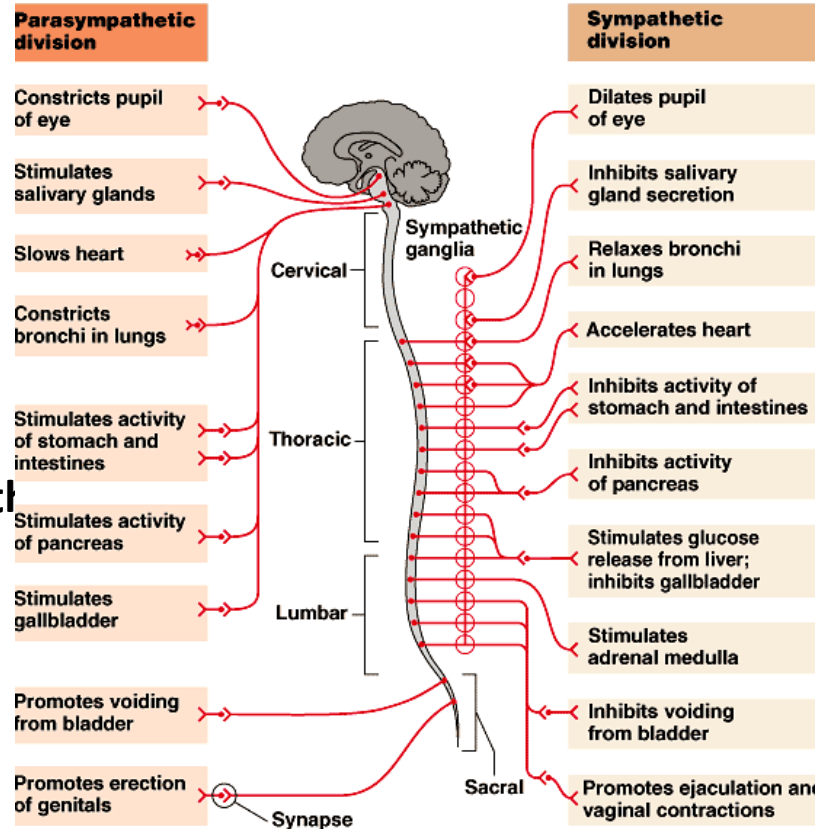
- parasympathetic**

- conservation of energy*

- consumption*

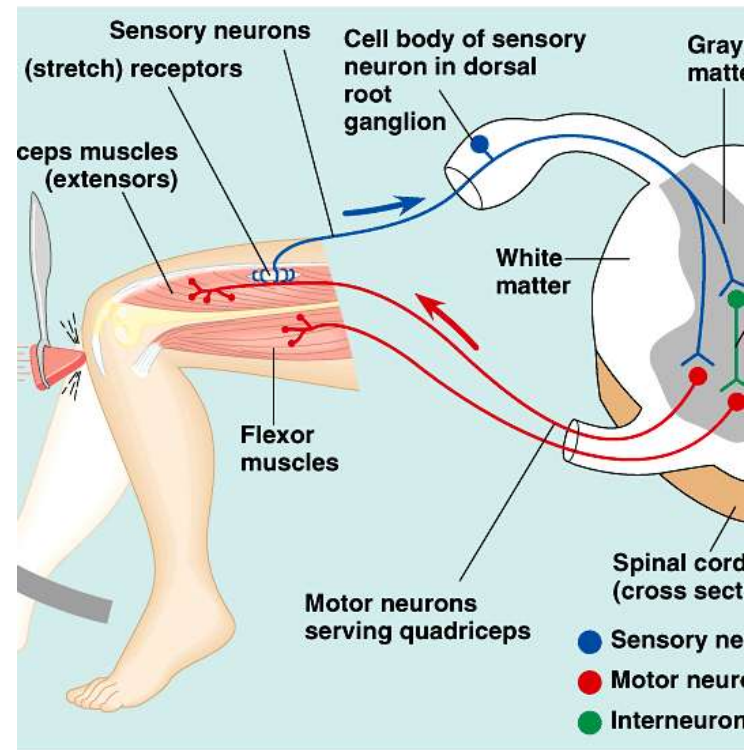
*increase energy*

**sympathetic**



# Simple Nerve Circuit

- Sensory neuron: convey information to spinal cord
- Interneurons: information integration
- Motor neurons: convey signals to effector cell (muscle or gland)
- Reflex: simple response; sensory to motor neurons
- Ganglion (ganglia): cluster of nerve cell bodies in the PNS
- Supporting cells/glia: nonconducting cell that provides support, insulation, and protection



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